

**Curriculum Vitae**  
**Daphne Everman, Ph.D.**  
**djt62@txstate.edu**

**I. Academic/Professional Background**

A. Name: Daphne Everman

Title: Associate Professor of Instruction

**B. Educational Background**

<i>Degree</i>	<i>Year</i>	<i>University</i>	<i>Major</i>	<i>Thesis/Dissertation</i>
Doctor of Philosophy	2016	Texas State University	School Improvement	Teacher candidates' perceptions regarding the integration of fictional literature into elementary science instruction
Master of Education	2006	Southern Methodist University	Education	N/A
Bachelor of Arts	2001	Baylor University	Major: English Minor: biology	N/A

**C. University Experience**

<i>Position</i>	<i>University</i>	<i>Dates</i>
Associate Professor of Instruction	Texas State University	09/24 – present
Senior Lecturer	Texas State University	09/20 – 08/24
Lecturer	Texas State University	08/15 – 08/20
Adjunct Lecturer	Texas State University	06/15 – 07/15
Doctoral Research Assistant	Texas State University	09/13 – 05/15
Graduate Assistant	Texas State University	06/14 – 08/14

**D. Relevant Professional Experience**

<i>Position</i>	<i>Entity</i>	<i>Dates</i>
Associate Professor of Instruction in Curriculum and Instruction	Texas State University, San Marcos, TX	09/24 – present
Graduate Advisor for the Teacher Fellows Program	Texas State University, San Marcos, TX	08/17 – present
Senior Lecturer in Curriculum and Instruction	Texas State University, San Marcos, TX	09/20 – 08/24
Lecturer in Curriculum and Instruction	Texas State University, San Marcos, TX	08/15 – 08/20
Adjunct Lecturer in Curriculum and Instruction	Texas State University, San Marcos, TX	06/15 – 07/15
Adjunct Faculty in Student Development	Northeast Lakeview College, Universal City, TX	08/14 – 03/15

Principal Intern	San Marcos CISD	09/14 – 05/15
Middle School Science Teacher (5 <sup>th</sup> – 8 <sup>th</sup> grades)	Park Middle School, Madison School District, Phoenix, AZ	08/11 – 05/13
Elementary School Teacher (3 <sup>rd</sup> and 4 <sup>th</sup> grades)	Camelview Elementary and Heights Elementary, Madison School District, Phoenix, AZ	08/09 – 05/11
7 <sup>th</sup> Grade Social Studies Teacher; S.S. Department Chair	McCullough Middle School, Colonial ISD, New Castle, DE	08/06 – 06/09
5 <sup>th</sup> Grade Science Teacher	McCulloch Intermediate School, Highland Park ISD, Dallas, TX	08/03 – 05/06
2 <sup>nd</sup> Grade Teacher	Brooke Elementary School, Austin ISD, Austin, TX	08/02 – 05/03
5 <sup>th</sup> and 6 <sup>th</sup> Grades Math Teacher	Brooke Elementary School, Austin ISD, Austin, TX	08/01 – 05/02

#### E. Other Professional Credentials

<i>Educator Certificates/Endorsements</i>	<i>Issued by</i>
Principal (EC-12)	Texas State Board for Educator Certification
Elementary/Self-Contained (PK-6)	Texas State Board for Educator Certification
Generalist (4-8)	Texas State Board for Educator Certification

## II. TEACHING

#### A. Teaching Honors and Awards:

- College Achievement Award for Teaching within the Presidential Excellence Awards Program, 2023
- You Make the Difference Award, Park Middle School, 2012
- Social Studies Teacher of the Year for Colonial School District, Delaware Social Studies Council, 2009
- Teacher of the Year nominee, McCulloch Intermediate School, 2006

#### B. Courses Taught at Texas State University:

<i>Position, Dates</i>	<i>Duties, Accomplishments, Leadership</i>
CI 5361 (formerly 5327): Pedagogy and Curriculum in the Elementary School –Alt. Cert. for Educators [ACE] (summer 2024 – present)	Guide students in understanding trends and philosophies in elementary education - with a focus on classroom instruction, organization, and management - to create inclusive and effective learning environments. I was the co-creator of this course.
CI 5362: Multicultural Teaching and Learning in the Math and Science Elementary Content Areas [ACE] (fall 2025)	Facilitate the investigation of the importance of linguistically and culturally contextualized problem solving in elementary mathematics and science.
CI 4350: Teaching Mathematics to Diverse Children in 3 <sup>rd</sup> – 6 <sup>th</sup> Grade	Through directed field experiences, facilitate participation in problem-solving and assessment practices that support culturally sustaining mathematics teaching to children in grades 3-6.

Classrooms (spring 2025, fall 2025)	
CI 4332: Secondary Curriculum and Technology (fall 2024)	Led students through an exploration of the secondary curriculum's history, structure, and development, with an emphasis on active student engagement with key concepts, helping learners understand the complex processes behind curriculum decision-making.
CI 5333: The Secondary Curriculum (fall 2024)	Guide students through basic principles and techniques of curriculum construction and implementation, with attention given to significant research in curriculum development.
US 1100: University Seminar (fall semesters 2023, 2024, 2025)	Help meet the transitional needs of new Texas State students. Encourage reflection on the value and nature of university education and assist students in developing strategies for life-long learning.
CI 2311: Education and Equity in a Diverse Society (spring semesters 2023, 2024)	Facilitate content acquisition and inquiry activities that allow students to question, analyze, and evaluate key issues between schooling, community, society, and policy.
CI 5390: Research Seminar in Education (fall semesters 2022, 2023, 2024, 2025)	Guide students through the fundamentals of research procedures needed in the preparation of research reports and skill in reading, analyzing, and applying educational and behavior research. Evaluate research proposals for all enrolled students.
CI 5322: Middle School Instructional Strategies and Practices (fall semesters 2022, 2023)	Facilitate learning in a variety of topics including middle school curriculum, state standards, developmentally and culturally responsive instructional strategies, lesson flow, assessment, and classroom management.
CI 3300: Middle School Curriculum and Instruction (fall 2021-spring 2022; spring 2023)	Guide students in the application of learning theory in a safe classroom environment with a focus on developmentally appropriate cooperative learning, direct instruction, discovery learning, technology, and learner-centered instruction that adheres to state standards.
CI 3315: Human Development—Learning and Being in Social Contexts (fall 2021-spring 2022)	Develop in-person and online content in human development, learning theories, identity issues, and multicultural education, especially as these pertain to second-language learners; implications for classrooms and teaching are included.
CI 5378: Problems in Education (summers 2021, 2022, 2023, 2024, 2025)	Assist students in the creation of viable, individual projects based on an instructional strategy or curriculum issue.
CI 5389: Action Research for Practitioners (spring semesters 2021, 2022, 2023, 2024, 2025)	Guide students in the implementation and presentation of a year-long action research project based on self-selected topics.
CI 5327: Principles and Practices in Elementary Education (spring semesters 2018, 2019, 2020)	Guide students to define and interpret newer trends in elementary school practices, the philosophy and objectives of the elementary school, and procedures for implementing these objectives, as well as classroom organization and management.
CI 5317: Teaching Strategies for Elementary Teachers (fall semesters 2017, 2018,	Design coursework to assist elementary teachers in selecting appropriate strategies and broadening the scope of elementary school methodology; review alternative teaching models based

2019, 2020, 2021)	on learning theory.
CI 5313: Human Growth and Development (summers 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024)	Provide training for beginning teachers to improve their professional effectiveness through the direct study of individual students according to an organizing framework of scientific knowledge of human growth and development; provide emphasis on the physical processes, the affective processes, and peer relationships.
CI 4355: Elementary Science Methods (fall 2015 – spring 2021; fall semesters 2022, 2023, 2024)	Develop and implement hands-on curriculum in inquiry-based instruction, STEM, 5E lesson planning, interdisciplinary work, etc.; create rubrics to evaluate student performance.
CI 4300: Middle Level Philosophy and Schooling (fall 2015 – spring 2021)	Develop and implement curriculum in topics ranging from constructivist learning, culturally responsive teaching, classroom management, community assets, etc.; create rubrics to evaluate students' performance.

#### B. Courses taught elsewhere:

Adjunct Faculty in Student Development (2014 – 2015)	Teach students a variety of skills to promote college and life success, such as time management, note taking, scheduling, recognizing learning styles, etc.
Middle School Science Teacher, 5 <sup>th</sup> -8 <sup>th</sup> Grades (2011-2013)	Taught a variety of science disciplines, including physics, chemistry, and forensics for students whose ability levels ranged from highly gifted to special education. Developed and taught a 9-week elective course in forensic science. Served as the Athletic Director, girls' soccer coach, mentor teacher, and NJHS advisor.
Elementary School Teacher, all subjects (2009-2011)	Used benchmark and practice test results to develop small groups targeting specific skills needed by students in 3 <sup>rd</sup> and 4 <sup>th</sup> grades.
7 <sup>th</sup> Grade Social Studies Teacher (2006-2009)	Taught at culturally diverse middle school with average class size of 33 students. Taught after-school enrichment program in social studies. Served as the Social Studies Department Chair and a mentor teacher. Member of the district Social Studies Leadership Council. Collaborated on the Pacing Guide and Unit Assessment Development for the district's middle school social studies program.
5 <sup>th</sup> Grade Science Teacher (2003-2006)	Planned lessons and units using inquiry-based learning strategies. Passing rates averaged 97% on science TAKS standardized achievement test. Served as the Staff Development Leader (TEKS to TAKS Connections in 5 <sup>th</sup> Grade Science) Member of the Curriculum Development and Writing team for 5 <sup>th</sup> grade science. Served on the Grading Policy and Action Plan committees.
2 <sup>nd</sup> Grade Teacher (2002-2003)	Taught students all subject areas in self-contained classroom. Served on the G/T and Technology committees.

5 <sup>th</sup> and 6 <sup>th</sup> Grades Math Teacher (2001-2002)	At Title I school, math TAAS standardized achievement test: 5th grade, 86% passing; 6th grade, 94% passing. Worked with special education students on full-inclusion campus.
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### C. Directed Student Learning

Member: Master's Thesis Committee - Arts 2 Heart: Teachers' Experiences in an Elementary Fine Arts Mentoring Program, defended April, 2024

### D. Courses Prepared and Curriculum Developed:

#### Courses Developed

Literacy as Sociocultural Practice – Alternative Certification for Educators (ACE), RDG 5350, Texas State University

Principles and Practices in the Elementary School – Alternative Certification for Educators (ACE), CI 5327, Texas State University

#### Prepared

- Teaching Mathematics to Diverse Children in 3<sup>rd</sup>-6<sup>th</sup> Grade Classrooms, CI 4350, Texas State University
- Secondary Curriculum and Technology, CI 4332, Texas State University
- The Secondary Curriculum, CI 5333, Texas State University
- Principles and Practices in the Elementary School, CI 5327 – Accelerated Alt. Cert., Texas State University
- University Seminar, US 1100, Texas State University
- Middle School Instructional Strategies and Practices, CI 5322, Texas State University
- Education and Equity in a Diverse Society, CI 2311, Texas State University
- Research Seminar in Education, CI 5390, Texas State University
- Action Research for Practitioners, CI 5389, Texas State University
- Middle School Curriculum and Instruction, CI 3300, Texas State University
- Human Development: Learning and Being in Social Contexts, CI 3315, Texas State University
- Problems in Education, CI 5378, Texas State University
- Science in Elementary Education, CI 4355, Texas State University
- Human Growth and Development, CI 5313, Texas State University
- Teaching Strategies for Elementary Teachers: Alternative Models, CI 5317, Texas State University
- Principles and Practices in Elementary Education, CI 5327, Texas State University
- Middle Level Philosophy and Schooling, CI 4300/5323, Texas State University
- Student Development, SDEV 0170, Northeast Lakeview College
- Developed a nine-week elective course in forensic science, Park Middle School
- Collaborated on the Pacing Guide and Unit Assessment Development for the middle school social studies program, Colonial School District
- Member of the Curriculum Development and Writing team, McCullough Intermediate School

## III. SCHOLARLY/CREATIVE

### A. Works in Print (including works accepted, forthcoming, in press)

#### 1. Articles

##### a. Refereed Journal Articles

Haber-Curran, P., **Everman, D.**, & Martinez, M. (2017). Mentors' personal growth and development in a college access mentorship program. *Mentoring and Tutoring: Partnership in Learning*

Martinez, M., & **Everman, D.** (2017). Fostering a college going culture and college readiness for historically underserved students: Examining a principal's role. *Journal of School Leadership*

Martinez, M., **Everman, D.**, & Haber-Curran, P. (2017). A college outreach program for high school students: Mentors' roles and perspectives. *Collaborations: A Journal of Community Based Research and Practice*

2. Reports:

Guerra, P., Carrasco, A., Croteau, S., Colegio, L., **Everman, D.**, ... Weeks, A. (2015). *Atkins High School Professional Development Program Evaluation*. San Marcos, TX: Texas State University. (regional)

Nelson, S.W., Paris, B.J., Colegio, L., **Everman, D.**, Long, T., ... Wubbena, Z. (2014). *CTEP Summer Institute Conference Report*. San Marcos, TX: Texas State University. (regional)

B. Works not in Print

1. Presented at Professional Meetings:

Billingsly, G., **Everman, D.**, Voges, S., & Porterfield, J. (2025, October). Improving completion and scores on a teacher certification test using a plan-do-study-act investigation of practice. Consortium of State Organizations for Texas Teacher Education (CSOTTE) Annual Meeting, Denton, TX. (state)

**Everman, D.** (2018, July). Teacher candidates' perceptions regarding the integration of fictional literature into elementary science instruction. International Literacy Association (ILA) Annual Meeting, Austin, TX. (international)

Martinez, M., **Everman, D.**, & Haber-Curran, P. (2015, April). *Peer mentorship for college access: Benefits to college student mentors and areas for programmatic improvement*. American Educational Research Association (AERA) Annual Meeting, Chicago, IL. (international)

Long, T. A., **Everman, D.**, McGough, J., & O'Malley, M. P. (2014, November). *The power of affinity space: Blog for social justice*. University Council for Educational Administration (UCEA) Annual Convention, Washington, DC. (international)

Martinez, M., & **Everman, D.** (2014, November). *Fostering a college going culture and college readiness for historically underserved students: Leadership matters*. University Council for Educational Administration (UCEA) Annual Convention, Washington, DC. (international)

**Trueblood, D.** (2001, May). *The art of forgiveness: Chaucer's christian message in the franklin's tale and the tale of melibee*. Texas Medieval Association Conference, Waco, TX. (state)

C. Regional/Local Professional Meetings

1. Invited Talks, Lectures, and Presentations:

Guest lecturer in CI 5373; presentation and discussion about *Action Research for Practitioners* (November 2023)

## IV. SERVICE

A. Institutional

1. University:

- Member: Graduate College Scholarship Committee (2021)
- Step Up for State Ambassador (Fall, 2019)

2. College:

- Mentor to a beginning EDCL doctoral candidate (August 2024 – present)
- Member: Scholarship Committee (2017-2024)
- Treasurer, Graduate Organization for Leadership Development and School Improvement (GOLDSI), Texas State University (September 2013 – May 2015).

3. Department:

- Graduate Advisor: Teacher Fellows (fall 2017-present)
- Co-Chair: Gen. Elementary Continuous Improvement Team (Oct. 2024 – present)
- Member: hiring committee for Assistant or Associate Professor, Elementary Mathematics Education (summer 2025 – present)
- Member: Ed.D. proposal redesign committee (September 2025 – present)
- Program coordinator meeting records keeper (fall 2024 – present)
- Coordinator: Teacher Fellows Action Research Poster Presentation (May, 2025; April 2024; May 2023; June 2022; June 2021; May 2019; May 2018; May 2017)
- Coordinator: C&I Graduate Hooding Ceremony (summers, 2024 -2025)
- Commencement attendance (August ceremony: 2025, 2024, 2023, 2022, 2021, 2019, 2018, 2017)
- M.Ed. Hooding Ceremony attendance (August 2023, 2024, 2025)
- ED 2120 redesign committee (spring 2025 – summer 2025)
- Member: Alternative Certification for Educators (ACE) Program Development leadership team (December 2023 – May 2024)
- Member: Alternative Certification course development (December 2023 – May 2024)
- Member: Charles Butt Continuous Improvement Working Group (fall 2023 – Spring, 2024)
- Member: Talent Development Graduate Thesis Committee (September 2023 – April 2024)
- Member: Exit Committee of Middle School Graduate Comprehensive Exam (spring and fall semesters, 2021 – 2024)
- University Supervisor: TXST/Goodnight Middle School block partnership (spring, 2022)
- Member: Exit Committee of Elementary Graduate Comprehensive Exam (Spring, 2021 fall, 2020; spring, 2020; fall, 2019; summer, 2018; spring, 2018)
- Account Manager: Teacher Fellows (2017-2020)
- Middle Level Program course offerings evaluation (spring, 2019)
- Faculty Reviewer: Teacher Fellows Poster Presentation (May 2016)

B. Professional:

- Manuscript Reviewer. International Journal of Leadership in Education (January 2018)
- Manuscript Reviewer. International Journal of Leadership in Education (February 2015)
- Team Member, AdvancEd External Review Team for Liberal Arts and Science Academy in Austin, Texas (February 2015)

C. Community:

- Teacher: preK/Kinder Sunday School, Christ Presbyterian Church (August 2023 – present)
- Vacation Bible School teacher, Christ Presbyterian Church (June, 2025)
- Teacher: 4<sup>th</sup> grade ELAR group, 1x per week, First Baptist Kids Academy (September 2024 – May, 2025)

- Secretary, Roaring Springs Ranch Property Owners' Association (April 2022 – April 2025)
- Vacation Bible School Planning Committee, Christ Presbyterian Church (February 2024 – June 2024)
- Teacher: reading intervention for 2<sup>nd</sup> graders 1x per week, First Baptist Kids Academy (January 2024 – May 2024)
- Teacher: reading intervention for 2<sup>nd</sup> graders 2x per week, First Baptist Kids Academy (September 2023 – December 2023)
- Vacation Bible School Planning Committee, Christ Presbyterian Church (April 2023– June 2023)
- Teacher: Twos/Threes Year Old Sunday School, Christ Presbyterian Church (March 2022-June 2022; December 2022-May 2023)
- (High School) Senior Thesis Mentor (September 2022-April 2023)
- (High School) Senior Thesis Judge (May 2, 2023)
- Judge: Texas Lone Star Round-Up Speech and Debate Tournament (March 30, 2023)
- Judge: Texas Lone Star Round-Up Speech and Debate Tournament (March 31, April 2, 2022)
- Judge: Middle School Science Fair, CC West (February 2022)
- Coordinator/Teacher: weekly book club for neighborhood 2<sup>nd</sup>/3<sup>rd</sup> graders (Fall, 2021)
- Judge: Middle School Science Fair, CC West (March 2021)
- Teacher: Threes/Fours Sunday School, Christ Presbyterian Church (Sept. 2019 – Apr. 2020)
- Teacher: Pre-K/Kinder Sunday School, Christ Presbyterian Church (2017- October 2018)
- Judge: Elementary Science Fair, Travis Elementary School (December 2015)
- Instructor: Chemistry Camp, De Zavala Elementary after school program (November 2014)

D. Organization Memberships:

National Council of Teachers of Mathematics

National Science Teaching Association

Texas Association of Teacher Educators